

NORMS

| Core Values | Norms |
|----------------------|---|
| Honesty | We expect and support the truth. |
| Respect | We respect one another and will seek and understand diverse perspectives. |
| Student-Centeredness | We make and support student-centered decisions aligned with our district mission and vision. |
| Professionalism | We expect and honor professional behavior. |
| Collegiality | We share the responsibility for regularly celebrating our accomplishments and fostering collegiality. |

PRINCIPAL'S REPORT

September 13, 2016

AGENDA

- Lake Washington School District Mission & The ICS Mission & Core Beliefs
- Student Achievement and Academic Highlights
- Looking Ahead to this School Year
- Accreditation to CIP
- New Faculty
- Kobe University Secondary School Arrival
- Attendance Update
- Curriculum Night is Thursday, September 22 starting promptly at 630 pm
- A.L.I.C.E. Drills
- Driving on Campus

OUR MISSION

Each student will
graduate
prepared to
lead a rewarding
responsible life
as a contributing
member of our
community and
greater society



OUR VISION

Every Student
Future Ready:

- *Prepared for
College*
- *Prepared for
the Global
Workplace*
- *Prepared for
Personal
Success*



ICS MISSION

The International Community School cultivates integrity, curiosity, complex reasoning, problem solving, and global awareness in every student with a rigorous, signature program of arts and sciences.

Classic Education,
Global Application.

CORE VALUES

We Believe...




- Students are best prepared for the future when they engage in a shared intellectual experience that includes deep, integrated study in our six core subjects (Arts, Humanities, International Studies, Mathematics, Sciences and Spanish).
- A rigorous interdisciplinary curriculum results in analytical thinkers who can consider both local and global issues from multiple perspectives.
- A vertically aligned curriculum builds student competency at each level and prepares them for future success.
- Long term relationships within the school community nurture a safe and effective educational experience.
- Student success requires a partnership of educators supported by families and community.
- Cultivating an attitude of personal civic engagement and community service is essential to constructive local, national and global citizenship.

STUDENT ACHIEVEMENT & ACADEMIC HIGHLIGHTS

2016 Rankings

International Community School is ranked #178 in the [National Rankings](#) and earned a gold medal. Schools are ranked based on their performance on state-required tests and how well they prepare students for college. Read more about [how we rank the Best High Schools](#).

All rankings:

-  #178 in [National Rankings](#)
-  #3 in [Washington High Schools](#)
-  #8 in [STEM High Schools](#)

U.S. NEWS & WORLD REPORT
U.S. News

SCORECARD

College Readiness Index 72.1



AP® Tested 76%



AP® Passed 92%



Mathematics Proficiency 96%



[OSPI](#) STATE REPORT CARD

2015-16 Results (Administration Info)

| Grade Level | SBA ELA | SBA Math |
|----------------------------|-------------------|----------|
| 6th Grade | > 95% | > 95% |
| 7th Grade | 89.7% | 92.3% |
| 8th Grade | 86.6% | 81.6% |
| 11th Grade | <u>Suppressed</u> | 5.2% |

| Grade Level | MSP Science |
|---------------------------|-------------|
| 8th Grade | 91.6% |

| Grade Level * | EOC Biology |
|----------------------------|-------------------|
| 10th Grade | <u>Suppressed</u> |

LOOKING AHEAD: REFINE AND IMPROVE

Last year, as a faculty we addressed:

- Created an ICS Mission
- Focus Week practices
- Field trips practices and processes
- Retention Practices
- Club Practices

This year we will:

- Teach the students our mission
- Use the Continuous Improvement Plan as our student achievement and Goal setting instrument.
- Continue to refine: retention, field trip, focus week and club practices.
- Improve our Attendance practices.

FROM ACCREDITATION TO CIP

The Accreditation Document from 2014 – 2015 guided last year's goals and objectives.

This year, we will merge and use only our District's Continuous Improvement Plan (CIP) instrument to better focus on improved student achievement, and where appropriate, organizational improvement.

The CIP is reviewed by the LWSD School Board and represents a critical link between student achievement, school goals and the district's goals.

6 NEW FACULTY & 1 NEW STAFF

Mrs. Fernandez: Spanish 1 & Spanish 2

Mrs. Aleksandra Fraleigh: Grade 6 IS & IS 2

Ms. Meggan Houlihan: Grade 6 Humanities & IS 6

Mr. Randall Huberman: IS 3, IS 4 & IS 5

Ms. Colleen Leahy: Grade 6 Math and Science 7 Grade Math

Mr. Tim Sullivan: Campus Security Monitor

Mrs. Hannah Welsh: Grade 6 Art & Art 3

KOBE UNIVERSITY SECONDARY SCHOOL

Arriving Friday, October 7 and Departing October 16.

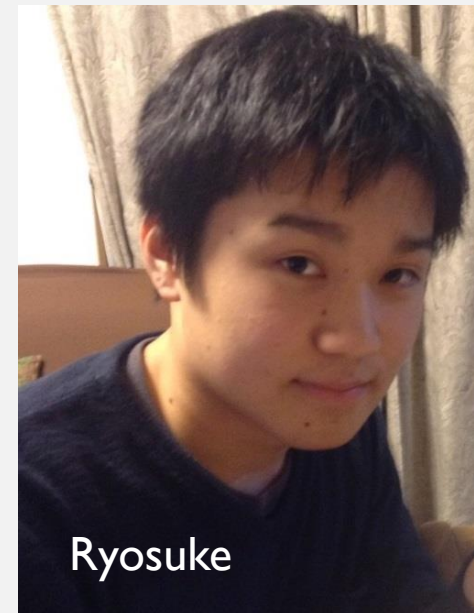
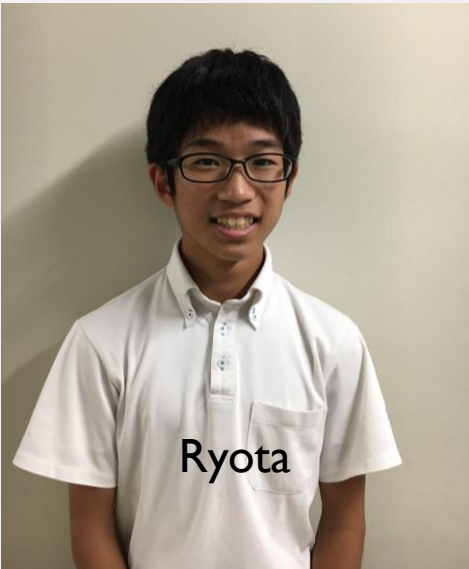
All speak quite fluent English and all have lived in the U.S.

Hosting Parents: Food, private room, transportation to and from school

Other Parents: Weekend excursions to destinations of interest.

Contact Angelika Koch or Trang Nguyen.

We have a meeting after this PTSA Meeting--Please Volunteer!



ATTENDANCE

- Research relates that academic achievement is directly correlated to attendance.
- For some student populations, missing even one day a month can have a measurable effect on their achievement.
- 1 day/mo absence has no measurable effect; however, even 2 days/mo can(!)
- We take attendance every period. Our attendance will be reported on our CIP.
- All extended absences must be requested and approved by the Principal.
- Extended elective absences are **NOT EXCUSED** and if greater than 19 days, we are require to remove your child from our school. We can reinstate upon return though we lose FTE as a result of the reduced number of students.

ATTENDANCE

- 1 unexcused absent/mo: Inform parents in writing or by phone.
- 2 unexcused absences/mo: Inform parents for a need to conference
- 5 unexcused absences/mo: Inform parents of need to make a contract and refer to Truancy Board (CTB).
- 7 unexcused absences/mo: File Truancy Petition
- 10 unexcused absences/year: File truancy petition.
- 3 extreme tardies (>20 min into class) = 1 full unexcused absence.
- Pro-tip: Call in and have your child's absences excused.

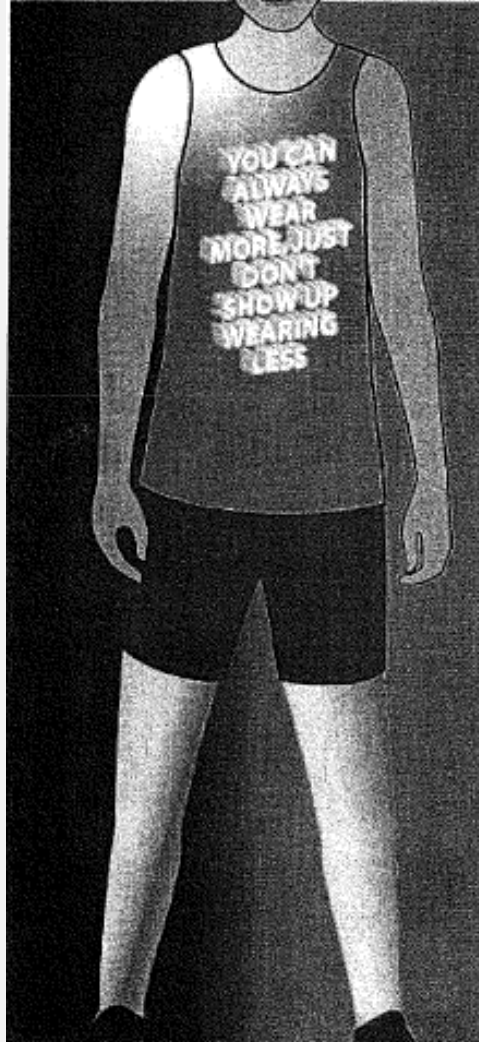
CURRICULUM NIGHT

Thursday, September 22 starting promptly at 630 pm

Parents follow their children's schedule and go to each classroom for a short presentation on their teacher's class content and syllabus.

DRESS CODE

In order to facilitate learning for all students, IWH requires that student dress and appearance follow health and safety standards and not cause disruption to the learning environment. Students who do not follow these guidelines will be asked to change their clothing, cover up, or go home, if necessary.



The clothed portions of this figure represent both the front and back areas of the body which must be covered in all positions (sitting, standing, bending, reaching) while attending school.

Upper TORSO

Clothing must cover stomach, back, shoulders, chest and undergarments.

Lower TORSO

Shorts, skirts and dresses must be longer than mid-thigh. Undergarments must be covered.

FEET

Footwear must be worn at all times and be appropriate to the activity.

Additional Guidelines

Clothing that promotes drugs, alcohol, tobacco, violence, is sexually suggestive, or displays inappropriate pictures, writing or innuendo is prohibited.

Any clothing worn in a manner identified as gang-related is prohibited.

Jewelry that can pose safety hazards is prohibited.

A.L.I.C.E. DRILLS

