

# NORMS

<b>Core Values</b>	<b>Norms</b>
Honesty	We expect and support the truth.
Respect	We respect one another and will seek and understand diverse perspectives.
Student-Centeredness	We make and support student-centered decisions aligned with our district mission and vision.
Professionalism	We expect and honor professional behavior.
Collegiality	We share the responsibility for regularly celebrating our accomplishments and fostering collegiality.

# PRINCIPAL'S REPORT

October 18, 2016

## OUR MISSION

Each student will  
**graduate**  
prepared to  
lead a rewarding  
responsible life  
as a contributing  
member of our  
community and  
greater society



# OUR VISION

Every Student  
Future Ready:

- *Prepared for  
College*
- *Prepared for  
the Global  
Workplace*
- *Prepared for  
Personal  
Success*



## ICS MISSION

The International Community School cultivates integrity, curiosity, complex reasoning, problem solving, and global awareness in every student with a rigorous, signature program of arts and sciences.

Classic Education,  
Global Application.

## CORE VALUES

### We Believe...

- Students are best prepared for the future when they engage in a shared intellectual experience that includes deep, integrated study in our six core subjects (Arts, Humanities, International Studies, Mathematics, Sciences and Spanish).
- A rigorous interdisciplinary curriculum results in analytical thinkers who can consider both local and global issues from multiple perspectives.
- A vertically aligned curriculum builds student competency at each level and prepares them for future success.
- Long term relationships within the school community nurture a safe and effective educational experience.
- Student success requires a partnership of educators supported by families and community.
- Cultivating an attitude of personal civic engagement and community service is essential to constructive local, national and global citizenship.

# LOOKING AHEAD: REFINE AND IMPROVE

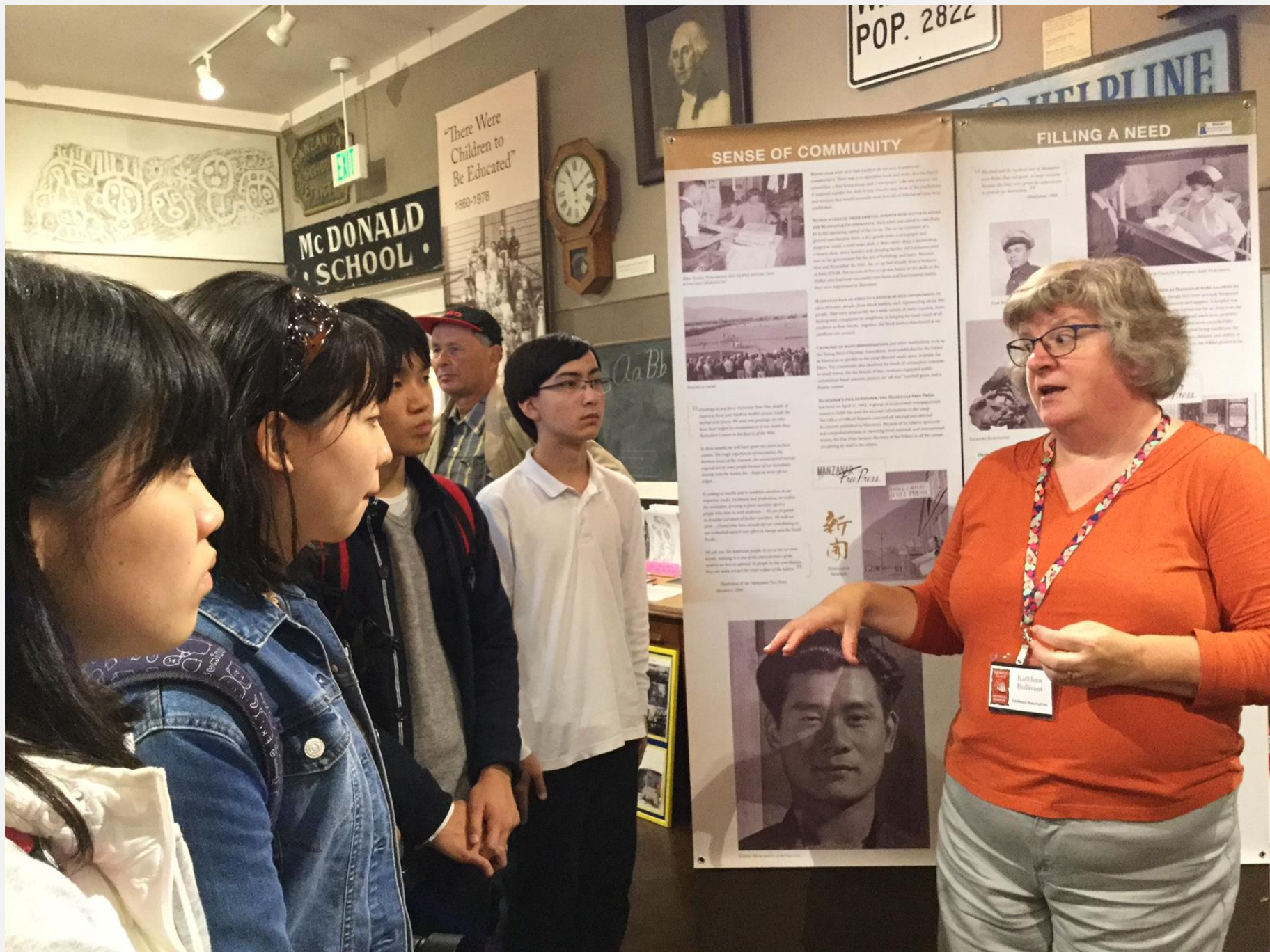
## **Last year, as a faculty we addressed:**

- Created an ICS Mission
- Focus Week practices
- Field trips practices and processes
- Retention Practices
- Club Practices

## **This year we will:**

- Teach the students our mission
- Use the Continuous Improvement Plan as our student achievement and Goal setting instrument.
- Continue to refine: retention, field trip, focus week and club practices.
- Improve our Attendance practices.





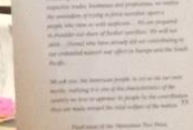
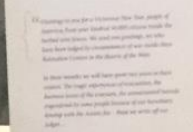
"There Were Children to Be Educated" 1880-1978

McDONALD SCHOOL

POP. 2822

FILLING A NEED

SENSE OF COMMUNITY



MANZANAR  
Free Press  
新南





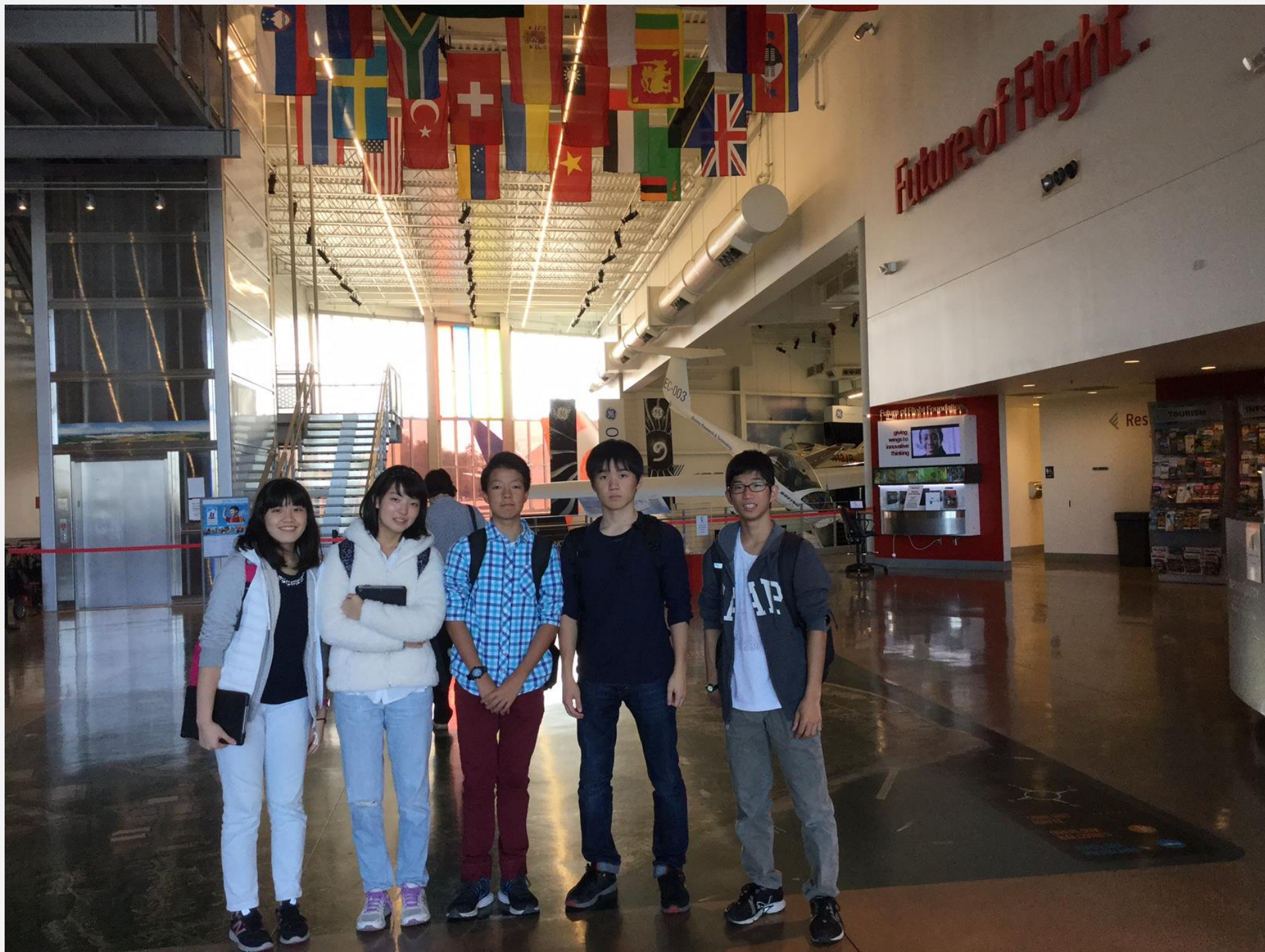




















# KOBE UNIVERSITY SECONDARY SCHOOL

**A wonderful visit made possible by:** Trang Nguyen and Angelika Koch-Leibmann

## Hosting Parents:

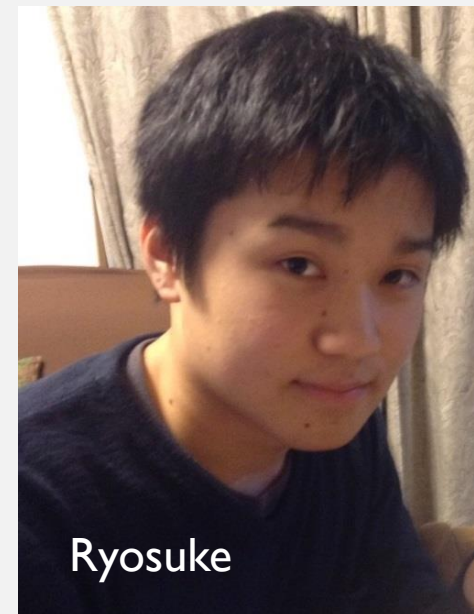
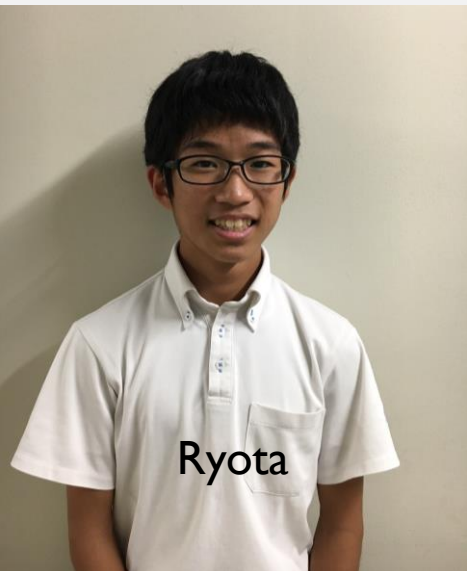
Klym Family (Ryota)

Keeley Family (Paul)

Garg-Sreeramalu Family (Saori)

O'Madadhain Family (Aki)

Iwasaki Family (Ryosuke)



## EXCHANGE STUDENT NEEDS HELP

**Emiri Morita**, now at Redmond HS, is seeking a host family for the remainder of the year. If you can host please contact Dr. Moncada.

## Focus Week Dates

<b>FW descriptions online</b>	<b>October 19, 2016</b>
<b>Focus Week Information Night</b>	<b>October 26, 2016</b>
<b>Student FW decisions due</b>	<b>October 28, 2016</b>
<b>FW Advisories begin</b>	<b>November 2, 2016</b>
<b>50% deposit due/ no refunds</b>	<b>January 4, 2017</b>
<b>100% Remainder due</b>	<b>March 8, 2017</b>
<b>Focus Week 2017</b>	<b>May 22 - 26, 2017</b>



International					
Teacher	Max	Cost	Grades	Dates	Title
<b>Gibson</b>	30	3500	8-12	20-28	Best of Greece: Athens—Delphi—Tolo—Saronic Gulf—Cape Sounion
<b>Moncada*</b>	18	3200	8-12	20-28	KUSS Kobe Kyoto Nara
<b>Over</b>	24	3284	9-12	22-29	The Netherlands: Governance & Culture
<b>Sullivan</b>	30	3500	8-12	22-29	Travel through the Millennia in Germany
<b>Vasiliauskas</b>	22	3500	8-12	22-29	Iceland Adventures in Plate Tectonics
Domestic					
<b>Lentz</b>	24	1825	6-12	21-26	Grand Canyon, Bryce and Zion National Parks
<b>Packer/Castaned</b>	27	2000	9-12	21-26	Washington DC: Folger Shakespeare Library and Theater (and all the rest...)
<b>Rayder</b>	30	2125	7-12	21-26	Live in the Arts of New York City
Local					
<b>Fernandez</b>	24	475	6-12	22-26	International Cooking
<b>Fraleigh/Leahy</b>	45	500	6-12	22-26	Archery and Bow Building Camp
<b>Garman</b>	25	275	6-12	22-26	School of Acrobatics and New Circus Arts (SANCA)
<b>Haley</b>	15	NA	6-12	22-26	Teacher's Assistant at another school.
<b>Houlihan</b>	25	300	6-12	22-26	Digipen
<b>Huberman</b>	40	150	6-12	22-26	Television Production: B Roll Creation
<b>McFaul</b>	20	450/50	6-12	22-26	Aquatic Ecosystems in the Home: Creating and maintaining a home aquarium
<b>Miranda</b>	24	200	8-12	22-26	My Week of Service
<b>Nelson</b>	24	325	6-12	22-26	Playing with Broken Glass: An exploration of stained glass mosaics, windows & fusing
<b>Plank</b>	25	170	8-12	22-26	Seattle International Film Festival (SIFF)
<b>Simon</b>	20	300	6-12	22-26	Seattle Parks and Recreation
<b>Welsh</b>	25	225	8-12	22-26	Breaking the Boundaries: Discovering the World of Public Art



